

HOMework POLICY



Help for non-English speakers

If you need help to understand the information in this policy, please contact Glendal Primary School on 03 9803 1330.

PURPOSE

To outline to our school community the Department's and Glendal Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Glendal Primary School.

RATIONALE

Glendal Primary School has developed this Homework Policy to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Glendal Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents and carers to partner in their child's learning.

The types of homework that teachers at Glendal Primary School will include are:

- home reading, with a focus on fluency, expression, decoding and comprehension
- reading for pleasure
- online learning activities from Glendal's suite of Victorian curriculum-aligned programs
- Literature Circle activities (in the Senior school)
- project-related work, related to class tasks (in the Senior school).

- researching topics associated with class tasks (in the Senior school).
- engaging with parents and carers in learning activities, such as:
 - rehearsing a presentation, and seeking their feedback
 - interviewing a family member as part of a research project.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to gain the most from homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for leaders at Glendal Primary School are to advise teachers, students and parents/carers of homework expectations, and provide them with access to the homework policy.

Responsibilities and expectations for teachers at Glendal Primary School are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- monitor the completion of homework
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for students are:

- accepting responsibility for the completion of homework activities within set time frames
- seeking assistance when difficulties arise

Responsibilities and expectations for parents and carers are:

- ensuring there is a balance between the time spent on home activities and recreational, family and cultural activities
- talking to teachers about any concerns
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- ensuring there is a quiet study area for their child to complete home activities.

SUPPORT FOR STUDENTS AND PARENTS AND CARERS

Glendal Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers have any concerns, we encourage them to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Discussed at information nights/sessions
- Hard copy available from school administration upon request.

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	August, 2025.
Approved by	The Principal.
Next scheduled review date	August, 2029.