





Student Code of Conduct 2025

Name: _____

Principal's Message

Our student wellbeing program provides a comprehensive school approach to ensuring the development of a positive, productive environment that authentically promotes social and emotional connectedness for all students.

It is based on the strong belief that for children to fully engage in their learning they need to feel safe and secure in their school community, have a sense of connectedness with their peers and their teachers, and value their ongoing importance as a member of our school community.

The beliefs, values, attitudes and previous experiences a child brings to school, the unique culture of each school and each classroom, all impact on the ability of the child to experience learning and social success and to exhibit positive behaviours within the school setting.

Deborah Grossek
Principal
Glendal Primary School

Classroom Expectations

Student's Signature: _____

Teacher's Signature: _____

Consequences

Positive:

Responsible behaviour shown by a student may have one or more of these consequences:

- Praise and Encouragement
- Recognition
- House Points
- Stickers
- Assembly Awards
- Certificates

Negative:

Inappropriate behaviour will also have consequences:

- Inappropriate behaviour will be discussed with the student/s involved and options for better choices will be considered.
- If inappropriate behaviour continues, a student may be asked to move away from the situation and supervised elsewhere. This will involve a further conversation at playtime.
- If inappropriate behaviour further continues, a discussion with Leadership will occur and parents/carers contacted.
- All serious incidents will be entered on Compass Chronicle.

Glendal Values

We actively contribute to providing a physically and emotionally safe learning space for everyone at our school.



- **Respect** (Bunjil)

As reflected in our school logo, we care for others, the environment around us and ourselves. We value diversity and are open-minded, kind and considerate to all.



- **Teamwork** (Marram)

We effectively work together, cooperate, communicate, respect all ideas and support each other.



- **Responsibility** (Waa)

We actively participate in our school community. We ensure that we are self-aware and act as positive role models. We show initiative in doing what needs to be done for others and ourselves.



- **Resilience** (Walert)

We take risks, learn from our mistakes and bounce forward.



- **Creativity** (Balam-Balam)

We embrace imaginative, unique and innovative thinking. We explore our world to discover, consider and encourage new ideas.



- **Community** (Duat)

We foster and encourage partnerships with local and global citizens. We actively contribute to a culture of inclusivity and open communication.

Student Guidelines

Classroom

- Show respect to all individuals and school items.
- Keep classrooms and bag areas tidy.
- Show encouragement, empathy and kindness to your teachers, other adults, and peers.
- Show attentive listening and follow instructions.
- Be punctual and prepared.
- Walk in the classroom.
- Enter the building calmly, quietly and with positivity.
- Wait to be dismissed by the teacher.

Leaving the Classroom

- Always ask permission to leave the classroom.
- Always take a peer when leaving the classroom.
- Record when you leave and return to the classroom.

JEM

- Consider 'Nude Food' options whenever possible.
- Help conserve energy where possible, e.g. switch off the lights when they are not needed.

School Community

- Wear (and care for) the correct Glendal Primary School uniform, making sure that each item is named.
- Show attentive listening.
- Use appropriate language.
- Always use manners with others (i.e. please, thank you and excuse me).
- Show school pride, e.g. picking up rubbish as a positive community action.

ICT Use

- Follow the ICT agreement of the school.
- Use ICT equipment with care and responsibility, ensuring that all devices are used only when you are seated.

- Use Google Workspace appropriately.
- Access appropriate websites only.
- Leave the ICT lab tidy.
- Sign-out of ICT equipment after use.
- Return devices to the correct trolley and ensure that they are placed on charge.
- Mobile phones to be handed into the school office for safe keeping during school hours (i.e. 9:00am to 3:30pm). Smart watches must have the cellular system disabled or, alternatively, handed into the school office.

Library

- Remember the library is a 'quiet' place.
- Put all library books back in the correct place using your shelf marker.
- Push chairs in and leave library tidy.
- Take care of library books, borrow these correctly and return them on time.

Yard

- Play in a safe way using the appropriate play equipment.
- During class time, move quietly through the yard.
- Show respect to our environment, including flora and fauna, and be water wise.
- All students wear a 'SunSmart' hat during peak UV periods (February to mid-April, and mid-August to December).
- Appropriate ball games to be played on the oval, asphalt and artificial turf areas (rather than under walkways).
- Walk safely around play equipment, the amphitheatre and buildings (especially around corners).
- Ask a teacher for permission to enter a building or classroom at play times.
- Dispose of any rubbish in the bins provided.
- Stay within the supervised boundaries of the school.