



Principal's Message

Twilight Picnic Night

Our Twilight Picnic Night on Friday 1 March was a huge success! Many thanks to our Glendal Parent Group for their organisation and hard work on the night. Thank you to the volunteers who supported them and contributed to the success of the evening.

The Silent Auction remains open until Thursday 7 March at 4.00 pm at the school office.



What's On...

March

- | | |
|------------------|---|
| Wednesday 6 | Year 1 and 2
Swimming |
| Thursday 7 | Year 1 and 2
Swimming
3:30-4:30pm Year 6
Student Leader
Program |
| Friday 8 | Year 1 and 2
Swimming
9:00-11:00am Year 6
Interschool Sports |
| Monday 11 | Labour Day
Public Holiday |
| Wednesday 13 | Foundation Teddy
Bear Picnic Day
9:00-11:00am Year 3
and 5 NAPLAN Writing
Test |
| Thursday 14 | 9:00-11:00am Year 3
NAPLAN Reading Test
9:30-11:00am
Foundation Proactivity
3:30-4:30pm Student
Leader Program |
| Friday 15 | 9:00-11:00am Year 5
NAPLAN Reading Test
11:30am-1:00pm Year
6 Cross Country |
| Monday 18 | Year 2 Water
Watchers In-School
Visit
9:00-11:00am Year 3
NAPLAN Conventions
of Language Test
2:45pm Senior
Assembly |
| Tuesday 19 | 9:00-11:00am Year 5
NAPLAN Conventions
of Language Test |

Please Remember

Monday March 11th is a Labour
Day Public Holiday

Term Dates

- Term 1, 2024 – 30 January -28 March
- Term 2, 2024 – 15 April – 28 June
- Term 3, 2024 – 15 July – 20 September
- Term 4, 2024 – 7 October – 20 December



Student attendance and absence due to family holidays

Students are expected to attend school for all school days each term unless they are ill or otherwise not fit to be at school.

We are experiencing an increasing number of families taking extended leave for holidays, mainly overseas. This impacts on student learning and wellbeing, especially if the holiday extends into late February or March. This year, having students overseas until March is impacting on our school funding.

Daily school attendance is important for all children and young people to succeed in education and to ensure they don't fall behind both socially and developmentally.

Parents and Carers have a legal obligation to ensure that their children attend school each day and I, as Principal, expect our students to attend school and have an obligation to communicate these expectations to our school community.

I am also required to discuss requests for extended family leave from school with parents who are planning to take their children out of school for more than two weeks, and I do not necessarily have to approve of this absence.

Year 1 and 2 Swimming Program

Our Year 1 and 2 students have been enjoying their 'Swim and Survive' program at Monash Aquatic Centre. Thank you to the teachers and many parents and carers who have also supported the program. Our Foundation students will be swimming in Term 4.

School Contributions

Our office is open to receive school contributions which are needed every year to ensure the provision of a high quality of education, supported by resources and a wide range of programs and activities. These can also be paid via Compass.

Deborah Grosseck
Principal

School Hours



School commences at 9:00am & concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.

Attendance



Parents are requested to use the Compass Parent Portal to notify of any child absences, preferably on the day before 9:30am or prior to the day/s.

New Address



如果您的住址和联系电话有变，请告知我校办公室。

Have your circumstances changed?

Update your contact details at the School Office as soon as possible.

Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers.

This information alleviates stressful situations on students when they are ill and we cannot contact parents.

We are open...



Open Mondays
8:45 am to 9:30am
outside the MI cafe.

Please donate your
quality uniforms!
Place donations in the
blue bin outside the
staff room.



It is NOT great to be LATE.



TERM 1 FUN IN FOUNDATION



Sia FL: I like developmental play with the doll house and playdough!

Emily FL: I have loved making new friends and I like my teacher!

Christopher FL: I like drawing at school!

Jasper FL: Playing in the school playground is so much fun!

Daniel FM - I like Lego.

Shiv FM - I like play-doh.

Abigail FM - I like doing good activities.



Playing with my sister – Ethan FJ

Playing with my friends – Isaiah FJ

Playing with Vanina – Ann FJ

Cutting and pasting – Leonard FJ

Drawing – Elvina FJ

Playing on the playground – Alyssa FJ

Learning – Aayushi FJ

I love that I have lots of friends and I have fun – and it feels like home to me! – Thanyaa FK

I like school because I like to play with my buddy – Max FK

I like to play in the playground – Grace FK

I like to play in the playground with my friends – Ethan FK

I like playing with my friends with the toys – Jayden FK

I like the playground and playing with my buddy too. – Leah FK

OUR TIME IN YEAR 1

Learning Community

Year 1 loved taking part in our many learning community activities. We learnt about making new friends, exploring the Glendal Values, and developed a sense of community among our year level and our new classes. We had lots of fun on our in-school visit days; working together during Proactivity, learning all about bullying during Brainstorm Productions, and expressing ourselves during Dance Curriculum.

Dance Curriculum: I loved learning all the new dances.
- Riley

Brainstorm Productions: I liked how they did all of the juggling in the show because it was so cool. - Ivaan



Proactivity: I liked getting sprayed with the water because we were so hot and we could get wet on a sunny day. - Ivy

Proactivity: I liked the hamster wheel because it was fun. - Rhidita



Adventures in the classroom

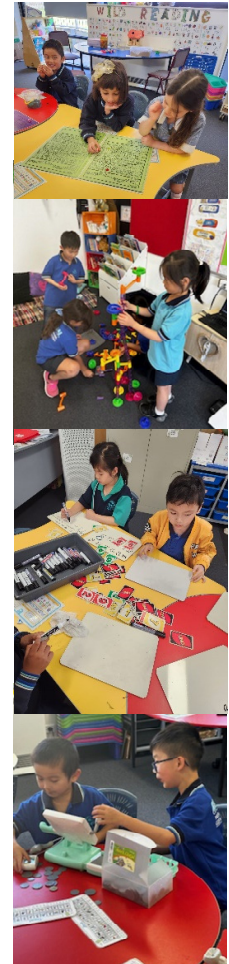
We won Pingu for the Nude Food and he was in our classroom and at the swimming too. – Leo

I enjoyed writing sentences and long sentences about The Enormous Crocodile. I like the part when he bit the Elephant. – Jasmine

I like playing with the Lego and building all the things. I build with my class when they would like to. - Varnav

I liked making my shape monster because it was funny looking. I could name lots of my shapes. – Ailin

We Finished the country puzzle. We can read all the countries. My favourite is Antarctica because it has all the penguins. - Leah



YEAR 2 SWIMMING

In Weeks 5 and 6 of Term 1, Year 2 students participated in swimming lessons at Monash Aquatic and Recreation Centre. During these lessons, students enjoyed themselves by improving their swimming capabilities, learned about water safety and even got to spend time in the wave pool. Thank you to Mr Colman, the Year 2 teachers, and also the parent/carer helpers who accompanied us to the pool. It was a fantastic learning experience, and we all had a great time!

"I like swimming because it's very fun to do duck dives and interesting to learn how to save yourself." - Bhumika 2J

"I like going swimming because we can learn new things, play games and practise kicking." - Gavin 2J

"Swimming is fun because I get to learn new things and enjoy time with my friends." - Sushmitha 2K

"I have really enjoyed learning to swim on my back and learning freestyle." - Zachary 2K

"My favourite part of swimming has been going into the deep pool and doing diving at the end of class." - Clara 2L

"I really enjoyed using the pool noodles to float. I am really proud of myself for putting my head under the water." - Jack 2L

"I like going in the deep pool. I like doing the torpedo without a board. I like riding on the bus with my friends. - Tabitha 2M

"I like swimming and I like using the board. I like being in the bus looking out the window." - Liam 2M

"I really like wearing life jackets and jumping into the pool." - Evan 2N

"I like swimming because I get to dive into the pool and learn how to stay safe in the water." - Daniel 2N

"I learnt how to dive with the life jacket, it was fun to do." - Issac 2O

"I enjoyed swimming in the deep pool and learning about Water Safety." - Bianca 2O



YEAR 3 LEARNING COMMUNITY



During Learning Community, we came to know our new teacher and classmates. We played fun activities that helped us make new friends. In our opinion, we think 'the wind blows' was the best game.

We learnt more about the Glendal values and we learned all of our classroom expectations. There were a lot of new people to meet and play with. Everybody was very kind and helpful. We also experienced some great in-school visits!

Proactivity

During Proactivity we did a range of activities that helped us develop our teamwork skills. Firstly, we went to the obstacle course where we had to weave in and out of poles and climb over and under inflatable hurdles. Then, we went on the hamster wheel, which was the most fun activity ever! We had to use teamwork to move the hamster wheel forward. After that, we went to play poison ball, it was fun and challenging. Lastly, to cool off we played octopus but the teachers were spraying water at us! Lastly, we played skittles and we had to try and spray the balls off the cones.



Sticks and Stones

By Brainstorm Productions

Sticks and stones was very funny and educational. It was hilarious and we loved the songs. The actors were very talented and we loved all of their tricks. It was an engaging performance that taught us how to behave with other people. They were very creative in how they did it, it felt like we were really there at Treetop Primary School. They had such pure talent, we don't know anybody that could do all those tricks!



Aboriginal Infusion

On Friday the 23rd of February, we had an Aboriginal Infusion in-school visit. It was really interesting, we learnt a lot about Aboriginal culture. We also learnt how to play some instruments such as rhythm sticks, shakers and the didgeridoo. We were able to hear what a real didgeridoo sounds like! The presenter taught us how to do some dances and the words for different Australian animals.

By Primrose, Ajooni and Denaar

YEAR 4: 'DIDGERIDOO, BEATS AND CULTURE'

On February 22nd, the Year 4 students participated in the in-school 'Didgeridoo, Beats and Culture' visit in the hall.

Local Aboriginal artist, Ganga from the Palawa people of Tasmania, shared with students his experiences of living in the Northern Territory's Arnhem Land as a teenager, meeting fellow First Nations people and how this led him to explore his heritage. This included him becoming more connected to the hunting and gathering culture, and the famous musical instrument the didgeridoo.

Ganga explained to students how he merged his love of drumbeats with the instrument. The students revelled at the result as seen in the quotes below:

"I think he was very fun to listen to, and I really enjoyed it. I also liked to learn about the culture and how the instruments are made." Olivia 4J

"I liked how the artist played funny sounds on the didgeridoo like bird sounds, a car horn and the train. He also showed us how to trick an emu to steal eggs." Nerissa 4K

"I liked the way he played the didgeridoo. He has been practising all his life and now he is playing in front of us." Adeesha 4L

"Our presenter was so enthusiastic". Insha 4M

"The presenter had great audience connection, and was very engaging." Dhiya 4M

"I really enjoyed the in-school visit. It was fun learning more about the Indigenous culture. It was very interesting." Zoey 4O



YEAR 5 LEARNING COMMUNITY

Here in Year 5, staff and students came to know each other through our Learning Community program. We were able to develop great relationships and make new friends through fun and engaging classroom activities. We built on our knowledge of the Glenda values and learnt about the power of student voice and agency and what these mean as a Year 5 student in the school community.

In-School Visits

During these first few weeks we have had the opportunity to experience a range of amazing in-school visits.

Proactivity – In this hands-on and engaging program, we focused on building on our teamwork and collaboration skills and coming together as a class. We participated in a range of fun



games, such as octopus, trust balancing, an inflatable hamster wheel and a lift the world activity. In this activity we needed to work as a classroom to hold a huge inflatable globe above our heads.

“The hamster bubble was fun because it was bouncy.” - Sarang



Dance Curriculum

On February the 2nd, we had the opportunity to participate in the Dance Curriculum program. It was fun to stand up and shake it up with our host. We learnt a range of moves and put them together to a song. It was great to see everybody up and moving, and most of all having fun. Our host even treated us to his song that he created, and we learnt that everybody can dance if they try.

“It was fun dancing I really enjoyed it especially when we got to dance to the song that they created.”



Didgeridoo, Beats and Culture

In addition to these other great experiences had an Aboriginal Didgeridoo in-school visit. We were completely engaged with the skills of our host, who not only demonstrated his amazing Didgeridoo playing, but also shared his culture through stories and artefacts. We clapped along with the rhythm and were blown away with the animal sounds that could be made with the instrument.

“It was very welcoming, and we learned important ways the First Nations people did things and how they survived.”



PERFORMING ARTS

The Performing Arts program at Glendal Primary School has had a flying start this year!

We have offered students in Year 3, 4, 5 and 6 the opportunity to enjoy multiple groups including: Band; Bollywood; Choir; Drum Group; three different Keyboard Ensembles; a NEVR choir group; Orchestra; Recorder Ensemble; String Ensemble and a Victorian State School Spectacular dance team. Altogether we have nearly 200 students taking part in this program.

Last week was particularly busy with our Bollywood team, led by Udit Dhami, performing at the Twilight Picnic. The Year 4 students also performed a couple of items that showcased our classroom Music Program.

Our VSSS team visited Oakleigh South Primary School for their first Hub Rehearsal and represented our school beautifully.

Congratulations to everyone who has gotten involved and made our school Performing Arts program so vibrant!



Tuesday 5th of March 2024

Dear School Community,

Store Closure for Labour Day Public Holiday

Please be advised that due to the Labour Day public holiday, **your local Beleza store will be closed on Monday 11th of March**. We'll reopen to our usual trading hours from Tuesday 12th of March.

To confirm your local store's trading hours, please refer to our Google Business listing for your local store.

We'd like to apologise for any inconvenience that this closure may cause, and wish you all the best for the long weekend. We look forward to seeing you in-store again when we return!

All the best,

Beleza School Uniforms



SCHOOL HOLIDAY CAMPS



To suit ALL AGES & ABILITIES

JOIN US AT OUR TERM 1 HOLIDAY CAMP:
 Jells Park Primary School - Ages 5 to 12
 17-33 Petronella Ave, Wheelers Hill



- SCAN THE QR CODE TO REGISTER -

CREATING & IMPROVING OF CHANGE
 FOR TOMORROW'S GRASSROOTS LEADERS



SKILLS ACQUISITION FOOTBALL PROGRAMS

TERM 1 HOLIDAY CAMPS AT JELLS PARK PRIMARY SCHOOL

Week 1: 2 April - 5 April | 9am - 1pm
 Week 2: 8 April - 12 April | 9am - 1pm
 (Individual days available)



LINK TO REGISTER

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The Music Bus brings music education and fun to your school.

About The Music Bus

The Music Bus visits over 300 schools a week, bringing music into the lives of over 5,000 students across Australia.

The Music Bus is the classroom (the bus!), teacher, instruments and curriculum all in one complete package - and it's at your school.

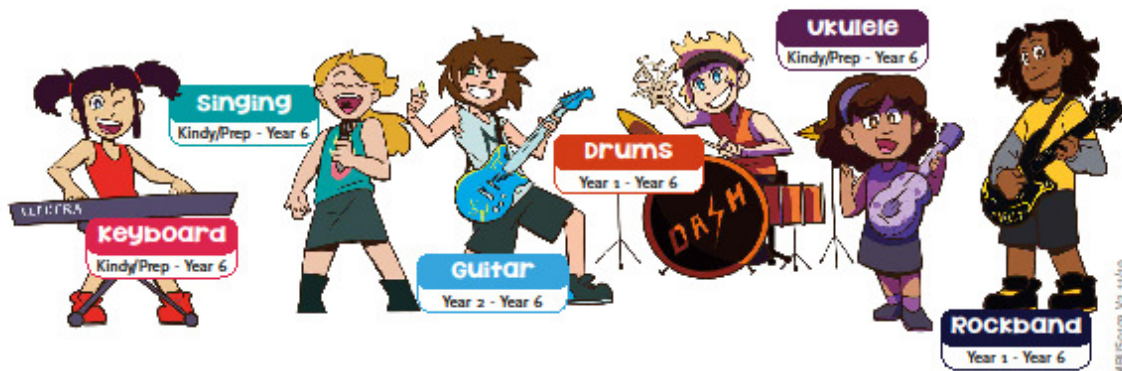
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our programs

The Music Bus offers modern and rock-style courses, using well-known songs to engage students at all ability levels. High quality instruments are provided and our experienced teachers use extensive backing tracks, developing confidence, rhythm and teamwork.

Cost: \$20 per weekly 30 min lesson (Drums \$22)

*Lessons paid by the term on commencement



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HOLIDAY CHESS CAMPS

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At Kids Unlimited chess camp fun and learning are at the centre of what we do. Carefully crafted by expert chess coaches children will be treated to two days instruction on chess and related puzzles to take their game to the next level. Openings, endings and much more with plenty of opportunity for game play and feedback are all part of the program.

BRENTWOOD NEIGHBOURHOOD HOUSE



- 21A Bemersyde Dr, Berwick VIC 3806
- Mon, 8 to Tue 9 April
- 8.30am to 4.30pm

Scan or click the QR code to enrol

ALBANY RISE PRIMARY



- 74/82 Albany Dr, Mulgrave VIC 3170
- Mon 8 to Tues 9 April
- 8.30am to 4.30pm

Scan or click the QR code to enrol



What to bring:

- Lunch
- Snacks
- Drink bottle
- Hat
- Personal medications clearly labelled

Kids Unlimited

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1300 424 377