



## Principal's Message

### Welcome back for Term 2

Our students are engaged in their learning and happy to be back at school. Our Second Hand Uniform shop, run by our Glendal Parents' Group, is very popular and is open every Monday at 8.45am just outside the Mi Café in the area near the Administration building. Thank you to all the parent helpers who operate this shop.

Celebrating Eid on Monday with Arwaa, Buraq and Zaina



### Herald Sun Monday 2 May 2022

Congratulations to our school community.



## What's On...

### May 2022

Wednesday 4	Year 5 Camp Year 1 and 2 Swimming
Thursday 5	Year 5 Camp Year 1 and 2 Swimming Mother's Day Stall
Friday 6	Year 5 Camp Year 1 and 2 Swimming Mother's Day Stall
Tuesday 10	Year 1 and 2 Swimming NAPLAN Testing - 9:30am Year 5 Online Writing 11:30am Year 3 Pen and Paper Writing
Wednesday 11	Year 1 and 2 Swimming 9:30am Year 3 Online Reading
Thursday 12	Year 1 and 2 Swimming 9:30am Year 5 Online Reading
Friday 13	Year 1 and 2 Swimming 9:00-11:00am Year 6 Interschool Sport 9:30am Year 3 Online Language Conventions
Monday 16	9:30am Year 5 Online Language Conventions
Tuesday 17	9:30am Year 3 Online Numeracy
Wednesday 18	Year 4 Werribee Zoo Excursion 9:30am Year 5 Online Numeracy

### Please Remember

**Thursday 5<sup>th</sup> and Friday 6<sup>th</sup> May  
we have the Mother's Day Stall.**

### Term Dates

Term 2, 2022 – 26 April – 24 June  
Term 3, 2022 – 11 July – 16 September  
Term 4, 2022 - 3 October – 20 December

## Principal's Message Cont.



We are gradually returning to a more 'normal' school calendar of events, though unfortunately, due to a huge teacher shortage, we are having to cancel some smaller group programs in order to maintain classroom teaching. Casual Relief Teachers (CRTs) are in very short supply and the situation may worsen as the term progresses.

CRTs should be available in greater numbers in Term 3 and 4 as many are being contracted from other countries, especially Canada, the UK and Ireland, and should be here from late July.

I came across a recent study about remote learning continuing to affect student outcomes and have copied the article here for your information.

*Three-in-five (64%) Australian parents say their kids have been seriously impacted by continued disruptions due to COVID-19, new research shows.*

*According to the latest data captured within the Real Education Report 2022, the past two years have left more than half (51%) parents feeling their children have fallen significantly behind academically and are struggling to catch up. In addition, 46% of parents also feel the constant disruptions will also lead to long-term impacts on their academic progress and job prospects.*

*The research also looks at Aussie parents' key decision drivers around school preferences, as most (62%) parents have changed their perspective on what defines a good school in 2022. Recent experiences have also seen private schools become even more of a front runner, as more parents are now favouring private schools after their COVID-19 experiences.*

*Deirdre Brandner, who has over 30 years experiences as a Psychologist, provides support to both children, adolescents and their families, in the areas of Anxiety and Behavioural issues and further expertise with Autism Spectrum Disorder.*

*"Many children fell behind during school shutdowns and will need to focus again on key basic skills such as comprehension, writing and maths. This can impact your child's sense of self," Brandner told The Educator.*

*"Using lots of positive language to encourage your child will build their confidence and help them to always try their best, even when they're finding something challenging."*

*Brandner said if parents are concerned about their child's progress or are struggling emotionally, it is important for them to contact their teacher.*

*"Communication with the school is important but ensure this occurs without the child present. Email contact is best for teaching staff at the beginning of the year as it is a very busy time. Identify who the relevant individuals are to respond to your questions or concerns within the school community," she said.*

## School Hours



School commences at 9:00am & concludes at 3:30pm. The arrival of children at school will be supervised from 8:45am. Children will also be supervised while they are leaving school until 3:45pm.

**Please ensure your child arrives with enough time to get to their class. Late arrivals are a disruption to everyone.**

## Attendance



Parents are requested to use the Compass Parent Portal to notify of any child absences, preferably on the day before 9:30am or prior to the day/s.

## New Address



如果您的住址和联系电话有变，请告知我校办公室。

### Have your circumstances changed?

Update your contact details at the School Office as soon as possible.

Please ensure you let the school office know if you have changed address or updated mobile phones with new numbers.

This information alleviates stressful situations on students when they are ill and we cannot contact parents.

### COVID19

Please remember to practise social distancing when in the school grounds.

If you wish to talk with a teacher, please make an appointment via Compass, the school email or call the office.

Thank you.



**It is NOT great to be LATE.**

*“Even though our children have missed out on a lot over the last two years they don’t need to catch up on everything straight away. Keep activities to a minimum to assist with the re-entry into normal school weeks.”*

*The concerns parents had about the long-term impacts of COVID-19 were gaps in their overall education (60%); lack of key skill development (52%); engagement with studies and motivation to learn (46%); stunted/slower educational progress (46%); and poorer employment prospects (31%).*

*One-in-three (33%) have sought any special considerations in their education due to difficult circumstances during COVID-19 including missing class (17%), passing exams (11%), entry to a school (8%), avoiding repeating a year (8%) and entry to university (7%).*

### **Top 5 considerations that have become most important for parents**

- *Safe operating conditions for managing on site schooling during pandemics (54%)*
- *Access to digital resources and effective support for home schooling when needed (46%)*
- *Academic reputation/NAPLAN results (36%)*
- *Artistic/creative/environmental/other reputation (25%)*
- *Private vs public school (24%).*

*“We all want the very best for our children, and at times this passion can override sound decision making. It is important as parents that you decide what is most important for you and your family, what matter most, what do you really value,” Brandner said.*

*“They may want to consider a lesser-known or less expensive private school as better outcome for the family in terms of less financial stress and a more relaxed atmosphere at home. Families need to clear as to whether the financial strain of the decision to be in private schools is tolerable.”*

*Brandner said it’s important that families look at the details and understand what the costs are going to be.*

*“It is important to consider how the school will support those children who struggle as well enrich those who are very capable.”*

### **School Contributions**

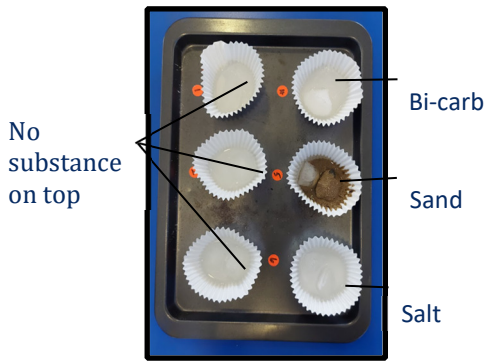
Our office is open to receive school contributions which are needed every year to ensure the provision of a high quality of education; supported by resources and a wide range of programs and activities. These contributions can also be paid via Compass.

Deborah Grossek  
Principal



## YEAR 5 SCIENCE

This term in Science, the Year 5s have been learning about many things with Mrs Gilligan, beginning with the three states of matter; solids, liquids and gases.



The students had 6 ice cubes on a tray, each with a different substance on top. 3 had none, 1 had sand, another salt and the last was bi-carb soda. They discussed which one would melt the fastest and which the slowest. Every 10 minutes, a chosen student would then get up and go to the tray of ice, reporting back to the class the differences from the past 10 minutes. The non-substances melted the fastest. Followed by the salt and bi-carb soda. The sand managed to stay as an ice cube even after being at room temperature for over 1 and a half hours!

After looking at the states of matter, the Year 5s then moved on to the pH levels of liquids. They found out that pH can only be found by liquids that have water in them. Mrs Gilligan used red cabbage as the pH level determiner. The liquids were then sorted into an acid or a base. The liquid changed colour into the colour of the pH. Water, the average liquid, had a pH level of 7 and the colour of purple. No other liquid has the same pH level as water. Some are close but none are exact.



The most recent topic in Science was density. The Year 5s set up an experiment where they had to make a density tower. 7 different liquids were carefully poured into a thin beaker and perfectly layered on each other. After the liquids were poured in the beaker, Mrs Gilligan put three items in the density tower to determine the density in those objects, a die, a corn kernel and a ping-pong ball. As expected, the ping-pong ball shot straight to the top whereas the die and corn kernel sank down and stayed near the section of maple syrup and honey. We even found out that water is denser than oil and conducted an experiment for that as well.

By Bryan 5N








## CERTIFICATE OF ACHIEVEMENT

Your school has completed

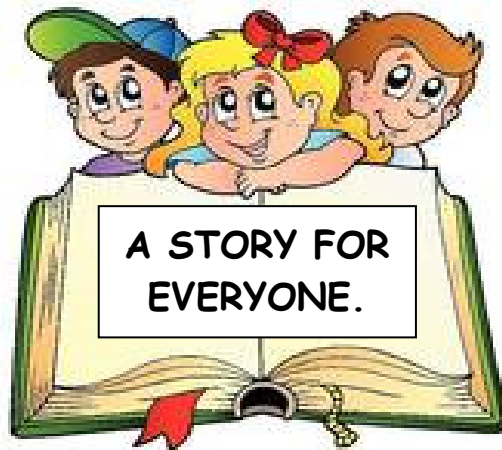
2000 literacy missions!

  
**SHANE DAVIS**  
Founder of LiteracyPlanet



Share your achievement and tag us! Proudly presenting our incredible achievement with @LiteracyPlanet!

## Advertisements



To a child a book is not just a book; it's a journey to wherever their imagination wants to take them.

**The Lions Club of Wheelers Hill** invites you, as parents, to take your children on a journey of excitement to their Book Sale at **Caribbean Park, off Ferntree Gully Road, Scoresby on Saturday 21<sup>st</sup> and Sunday 22<sup>nd</sup> of May.**

There will be hundreds and hundreds of books for children of all ages, from infants through to teenagers.

All of our books are in excellent condition with many being new or near new.

Prices for these books range from \$0.50 to \$2.50 and the doors will open at 8.00am on Saturday and at 9.00am on Sunday.

Oh yes, we also have hundreds and hundreds of books for adults as well.



## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

### MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



# Learn music

here at school

Come and join in the fun of learning to play keyboard, guitar, here at Glendal Primary School.

Creative Music for Schools conducts a music program here at school each week.

Small group classes or one-to-one lessons of up to 30 minutes give children an excellent grounding in music where they will learn to read music and play their chosen instrument.

Enrolments are now being accepted for limited places in term 2.

Interested parents should call Sharon during office hours on 9818 2333 or via email: [sharon@creativemusic.com.au](mailto:sharon@creativemusic.com.au)

 **Creative Music**  
[www.creativemusic.com.au](http://www.creativemusic.com.au)





# TEEBALL & SOFTBALL

## Come, Learn & Try Days!

Waverley Softball Association, 2-30 Jells Rd Wheelers Hill

Every Wednesday 25<sup>th</sup> May – 15<sup>th</sup> June

Time 4:30pm – 5:30pm

- Tee ball & Softball for Everyone ● School teams welcome – Bring a friend
- FOR ENQUIRIES CALL: 0455 478 519



THIS  
GIRL  
CAN

**REGISTER YOUR INTEREST NOW!**

[www.revolutionise.com.au/syndalsoftballcl/](http://www.revolutionise.com.au/syndalsoftballcl/)

**FUN FREE FUN FREE FUN FREE FUN FREE FUN FREE**



**Are you aged 10-12 and interested in learning how to play netball? Join us for our:**

**5 WEEK KICKSTARTER PROGRAM  
COMMENCES MONDAY 16<sup>th</sup> MAY @ 4.45PM - 5.30PM  
Mount View Primary School on the outdoor court**



Mount View Netball Club welcome you to join our 5 week development program commencing on Monday 16<sup>th</sup> May. This program is for new players interested in playing netball in Spring Season 2022.

The program enables all individuals to experience personal achievement in terms of competence, enhanced self-esteem, social co-operation, maximum participation and skill development in a fun environment.

The program consists of:

- warm-up activities
- skill teaching in a sequential program
- skill activities and games
- trained/accredited coaches

Sessions will be held on May 16<sup>th</sup>, May 23<sup>rd</sup>, May 30<sup>th</sup>, June 6<sup>th</sup> and 20<sup>th</sup>.

The program will cost \$70 (including insurance fee).

Following completion of the 5 week program, players will be invited to register for Spring Season 2022.

If you want to join, please email us with your child's name, address, year level and contact number:

Contact: Kamala Powell

Email: [mtviewnetballclub@gmail.com](mailto:mtviewnetballclub@gmail.com)

<http://mountviewnetballclub.org.au/>



## COULD YOU FOSTER A CHILD?

We **URGENTLY** need **Foster Carers**  
**in your area.** Enquire now on how  
you can help change a child's life.

**Canifoster.com.au | 1800 932 273**

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