

Glendal Primary School House System

In Australia, many schools, particularly secondary schools, use the House system as a means of fostering a sense of community, belonging, and friendly competition among students. The House system divides the student body into smaller groups, known as "Houses," each of which competes in various academic, athletic, and cultural events throughout the school year.

At Glendal our Houses have indigenous which were chosen by previous Year 6 student leaders.

Typically, the Houses are named after notable figures, local landmarks, or sometimes by colours or animals.

At Glendal our Houses have indigenous names which were chosen by previous Year 6 student leaders.

Our House names are:

Biik (red) - country/land

Winj (yellow) - fire

Banjmin (blue) -rain

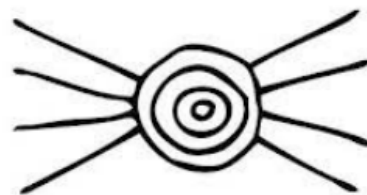
Murnmut (green) -wind



Wiinj (Fire) is the house name.

The Woiwurrung symbol represents **Ngawan** (Sun)

*This was chosen because it is aligned with the Aboriginal flag and a sun burns like fire, which is one of the four elements.



Biik

(Country/Ground/ Land) Is the house name

The Woiwurrung symbol represents meeting place.

*The symbol is pertinent to coming together at school, and biik aligns with the aboriginal flag.



Banjmin (Rain) is the house name

The Woiwurrung symbol represents Bamabil (Rain).

Banj (water) is one of the four elements, critical to the ecosystem and Bamabil being apart of the 5 steps to the banj cycle.



Murnmut (Wind) is the house name.

The Woiwurrung symbol represents sandhill or cloud. clouds move because the wind is carrying the parcel of cloudy air along

When students first enter our school, they are assigned to a house and remain in that House for their time there. We believe the House system promotes camaraderie as students support and encourage one another in various house events and at assemblies. We also have events, including House Athletics Day. Our school uniform includes House T-shirts, each house colour, which can be worn anytime at school.

The House system also encourages leadership skills, with student leaders, known as House captains, taking on responsibilities such as organising events and motivating fellow House members. This system helps to build school spirit, providing students with a sense of identity and pride in their House. Teachers and staff also play a role in supporting and mentoring the students within their assigned Houses.