



GLENDAL PRIMARY SCHOOL HOMEWORK POLICY

Rationale

Homework assists students by complementing and reinforcing classroom learning, promoting life-long learning and study habits and by providing an opportunity for students to take greater responsibility for their own learning.

Guidelines

- The Glendal P.S. Homework Policy is consistent with the expectations as outlined in the DEECD Homework Policy.
- Homework provides an opportunity for parents to participate in their child's education.
- Parents, in partnership with the school, can encourage their children to establish good homework patterns from early primary school.
- Regularly completing homework can assist students develop organisational and time management skills, self discipline, skills in using out-of-school resources and by taking personal responsibility for learning.
- In line with the school's commitment to differentiated curriculum, homework will be relevant to the child's skill level and development, interesting and challenging.
- Homework will be purposeful, meaningful and relevant to the curriculum.

Implementation

- Parents will be advised of homework expectations at the beginning of the school year and will be provided with a copy of the school's homework policy.
- Parents will be informed of homework expectations relevant to their child's level at the commencement of the year.
- Parents will be encouraged to support their children with their homework and help them to balance their time with a range of recreational, family and cultural activities.
- Provision of homework is to be within the following recommended times;
 - Yrs Prep – Four, generally not exceeding 30 minutes a day (including daily reading with, to or by parents) and will not be set on weekends or during holidays
 - Yrs Five – Six, generally range from 30-45 minutes per day (including daily independent reading).
- Class teachers will coordinate homework allocation.
- Specialist teachers will liaise with class teachers when setting homework.
- Homework can take many various forms such as:
 - practice exercises – apply new knowledge or to review, rewrite and reinforce newly acquired skills
 - preparatory tasks – access background information in preparation for future lessons
 - extension activities – individual exploration and expansion
- Reading will be a daily component of homework at all year levels and may include reading material provided by the school or interest material available at home.
- Teachers will ensure that students are aware and informed of requirements and methods related to homework set.
- Teachers will provide feedback to the students on set homework.

- Diaries provide a means of communication between parents and the school.
- Teachers will contact parents if concerned about a child's homework.
- Parents are encouraged to contact class teachers to discuss any concerns they may have regarding homework.

Evaluation

The policy will be evaluated as part of the school's three-year cycle, or as required, by the Curriculum Committee in consultation with teachers and with parents via the parent satisfaction survey.