



## The Visual Arts

Art provides children with an opportunity to portray their thoughts, feelings and perceptions through many different media. It fosters imagination and individual expression.

Children experience and develop skills in a range of art forms and media including: Drawing, Painting, Print-making, Collage, Modelling, Construction and Threads and Textiles. They are also introduced to the basic principles of aesthetics and appreciation including the design elements of line, shape, tone, colour, pattern and texture.

In the first year at school the emphasis in the visual arts is on experimenting with a wide variety of materials and techniques to create an individual expression. Children are encouraged to talk about their work, that of their classmates and other artists, and to draw upon play and imagination in making Visual art works.

In Year 1 and 2, children are involved in developing and using skills, techniques and processes to communicate their thoughts and feelings in a variety of Visual art forms. They are also encouraged to talk about their work, their classmates work and other artists, and to express their opinions, giving appropriate reasons for them.

In Year 3 and 4, children use Visual art skills, techniques and processes to solve simple problems related to composition, detail, design and presentation. They develop increased awareness of art elements, media and processes. They explore ideas and feelings through making art works, and respond to art works by their peers and from other cultures.

In Year 5 and 6, children select, combine and manipulate images, shapes and forms using a range of skills, techniques and processes to experiment with ideas and explore feelings. They observe and discuss art works by their peers, by others artists and from other cultures, and develop an understanding of the function of art in society. To protect their school uniform all children are required to wear an art smock in the art room.