

Glendal Primary Statement of School Philosophy

Learning for Life

Glendal Primary School promotes a high standard of teaching and student wellbeing programs, which foster a spirit of inquiry and a love of learning.

Our dynamic and professional learning environment is underpinned by a sense of energy and purpose, with highly engaged students and a motivated and caring staff. We aspire to the provision of a positive and supportive environment with high expectations and personalised care for all students and staff.

We value the extension all children's social, emotional and intellectual growth, supporting the learning of our gifted and talented students as well as those that need additional help, with a range of special programs and expert teacher support.

Our curriculum has a strong emphasis on literacy and Science, Technology, Engineering and Mathematics (STEM) with structures and practices that promote successful individualised learning outcomes for students. Our aim is to extend knowledge, challenge thinking, provide choice and opportunity and ignite passions.

Vision, mission, values and objectives

Glendal Primary School's vision is 'We educate and empower children to achieve their personal best and thrive in our changing world.' The school staff mantra is 'I am part of the team that inspires lifelong learning'.

The school value of Respect is underpinned by those of Responsibility, Resilience, Teamwork, Community and Creativity. The school also believes in having high expectations for all students and a commitment to hard work.

In accordance with the principles outlined in the *Education and Training Reform Act 2006* (Vic), as a Victorian government school, the teaching and learning programs at Glendal Primary School will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance

In addition the school will provide a secular education and will not promote any particular religious practice, denomination or sect and is open to adherents of any philosophy, religion or faith.

Enactment of school philosophy.

This school philosophy will be central to all:

- school initiatives, policies and practices;
- teaching and learning programs;
- internal and external interactions;
- · organisational structures and practices; and
- interactions with parents, the School Council and the community.

Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.