

STUDENT REPRESENTATIVE COUNCIL

MOTIVATION | MOTIVATION | STUDENT VOICE

STUDENT LEADERSHIP

All students are encouraged to develop the skills necessary to be a leader. This ensures that all students perceive themselves as leaders and have the opportunity and confidence

ELECTION

Grade 2-5:

At the beginning of the new year each class in Grade 2-5 will vote for 1 SRC representative and 1 deputy SRC representative. Throughout the school year each SRC representative will partake in academic, sporting, cultural or local community events or projects.

Grade 6 leaders:

In Term 4 applications will be submitted by Grade 5 students to become a Grade 6 leader (subject and house captains) the following year. After being short listed, the successful applicants will partake in an interview or speech to be nominated by the students and teachers as student leaders.

Many opportunities are provided throughout the year for our grade 6 student leaders to increase their value that they place on schooling. In particular, the SRC offers an environment where students find their voices, participate in decision-making, and understand their rights and responsibilities as active citizens.

RESPONSIBILITIES

- Organise and run SRC grade meetings
- Actively seek and represent the views, concerns and issues of their classmates at SRC
- Organise events and activities for students
- Organise and run fund raising events during the school year
- Meet weekly with SRC facilitator to plan for coming meetings and discuss ongoing progress
- Establish and maintain year-long planner for SRC events and actions
- SRC lead and minuting meetings and communicate these to the school community via assemblies, *blog*, *website*, *app*, noticeboard and notices
- Develop and maintain SRC noticeboard
- Develop and promote the SRC blog
- Take leadership roles in events run by SRC
- Develop and implement projects to change and improve practices, school operations, culture or climate
- Develop and run end of year reflection session and report on findings
- Develop and implement community-based projects, possibly in partnership with other agencies, to enhance and support learning
- Engage with local government and the wider community

OBJECTIVE

The Glendal Primary School Student Representatives Council (SRC) support and increase student voice and leadership in delivering the school mission and vision.

The program assists students to have a real impact on their learning and school environment and prepares them to participate meaningfully in their community.

The SRC enhances opportunities for students to 'have their say' and be involved in the decision-making process, while building their understanding of processes and protocols.

Through the program students build stronger connections with each other, the school, their teachers and the broader community. They develop their confidence and self-belief, fostering overall improved emotional wellbeing.

Our desire is for students to know that their expertise, opinions and ideas are valued in all aspects of school life.



WHY IS THE SRC IMPORTANT?

1. What students have to say matters in how learning happens.
2. Students have untapped expertise and knowledge that can bring renewed relevance and authenticity to classrooms and school reform efforts.
3. Students benefit from opportunities to practice the problem solving, leadership and creative thinking required to participate in a decision-making school community.

Effective leaders need to possess the following attributes:

RRRR's

Be willing to take action

Promote a team culture

Listens before speaking

Problem-solving and decision-making

Understanding and managing change

Resources:

Kids Matter: Student voice <https://www.kidsmatter.edu.au/primary/KidsMatter-and-student-voice>

Student voice: A historical perspective and new directions

Student leadership: a review of effective practice

Russel Quaglia: Student voice

23/2/18

Below are some items on the table for deliberation following our team meeting:

Leadership training: 8th March GP Room

- 1st half of the day: Suzanne and Kristi
- 2nd half of the day: Mark and Kearston
- *CRT's have been booked

Attached is the 2016/17 documentation of the SRC training day. please review the content and we can discuss it Thursday 1st March at 8:15am.

SRC Badge presentation:

- Senior assembly – Susanne and Kristi
- Junior assembly – Kearston and Mark

Mount Waverley SRC student voice program (club, networking, ideas and models)

Check for criteria 'Community Leader Award'.

- Should the SRC go through a election at the end of the year?
- Captainship process?
- SRC 's support school council meetings.

1//03/2018

Training Day overview

- Refer to saved Outline in staff share
- Each team to collate their half of the day

Networking with Mount Waverley Secondary

- Mark is contacting Haley from Mount Waverley to see if we can build our SRC community

Badge machine

- Quotes to buy a badge machine for the student to build their 'brand' and promote their mission