



Glendal Primary School Homework Policy

Rationale

At Glendal Primary School teachers provide homework that assists students in their learning. Such work provides children with opportunities to:

- review and revise newly acquired skills
- apply and extend new knowledge
- prepare for future lessons
- foster lifelong learning and study habits, such as organisation and time management
- support learning partnerships with parents/carers.

Definition

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

Guidelines

- All homework set will be purposeful, curriculum aligned and appropriate to individual students' skill level and age.
- Tasks will be designed to help students develop as independent learners.
- Homework will be closely monitored by the teacher.
- Where appropriate, tasks will provide opportunities for parents/carers to partner in their child's learning.

Implementation

- Parents will be advised of homework expectations relevant to their child's level at the beginning of each school year and the Homework Policy will be uploaded to the school website.
- Parents will be encouraged to support their children with their homework and help them to balance their time with a range of recreational, family and cultural activities.
- Provision of homework is to be within the following recommended times:
 - Year Foundation to 4, generally not exceeding 30 minutes a day (including daily reading with, to or by parents), set across a seven day week
 - Year 5 and 6, generally range from 30-45 minutes per day (including daily independent reading), set across a seven day week.
- Reading will be a daily component of homework at all year levels and may include reading material provided by the school or interest material available at home.
- Homework can take various forms such as:
 - practice exercises – applying new knowledge or reviewing, rewriting and reinforcing newly acquired skills
 - preparatory tasks – accessing background information in preparation for future lessons
 - extension activities – individual exploration and expansion.
- Class teachers will co-ordinate homework allocation, and Specialist teachers will liaise with these teachers when setting homework.
- Teachers will ensure that students are aware and informed of requirements and methods related to homework set.
- Teachers will provide feedback to the students on set homework.
- Teachers will contact parents if concerned about a child's homework, and parents are encouraged to contact teachers to discuss any concerns that they may have.
- Homework will not be set during holidays.
- Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to gain the most from homework tasks, it is important that all parties understand their obligations and responsibilities:
 - Leaders need to advise of homework expectations at the beginning of the school year and provide access to the Homework Policy.
 - Teachers need to set appropriate and meaningful homework, and provide timely and practical feedback.
 - Students need to accept responsibility for the completion of homework within the set time frames and seek assistance when difficulties arise.

- Parents/carers need to ensure there is a quiet study area for their child to complete homework and talk to teachers if they have any concerns.

Evaluation

Policy ratified 19th of October, 2020 at School Council.